

Unit 2: Lesson 5 – Vaccine Safety

Activity 1: Research and Evaluate Vaccine Safety

Students in group: _____

Issue to research: _____

As a group, research your issue online. On the table below, list one or more assertions regarding your issue. Alongside each assertion, specify the source and your evaluation of the reliability and credibility of the source using the World Health Organization criteria:

http://www.who.int/vaccine_safety/good_vs_sites/credibility/en/

http://www.who.int/vaccine_safety/good_vs_sites/content/en/

http://www.who.int/vaccine_safety/good_vs_sites/accessibility/en/

After you complete your list of assertions, answer the questions on page 2 of this packet.

Assertion	Source	Evaluation of Source Material

Indicate whether your issue is a (check all that apply):

Concern Misconception Assumption

1. Has the issue your group researched been shown scientifically to be a problem or has it been shown to not be a problem based on your group findings and discussion?

2. What was the quality of the resources you found? Distinguish between the various sources based on the quality of the information and content.

3. Did the reliability and credibility of resources influence your conclusion on the validity of the vaccine safety issue? Why or why not?

4. Did your group members all agree with the conclusion? Why or why not?

5. How did what you learned about the immune system and vaccines in class (Unit 1 and/or Unit 2) help you understand and evaluate the information you found?