

Unit 2: Lesson 5 – Understanding Vaccine Safety

**Vaccine Safety Worksheet**

Student names \_\_\_\_\_

Issue to Research \_\_\_\_\_

Is your issue a (check all that apply):

- Concern
  Misconception
  Assumption

Assertion	Source	Evaluation of Source Material*

\*Use the World Health Organization criteria  
[http://www.who.int/vaccine\\_safety/good\\_vs\\_sites/credibility/en/](http://www.who.int/vaccine_safety/good_vs_sites/credibility/en/)  
[http://www.who.int/vaccine\\_safety/good\\_vs\\_sites/content/en/](http://www.who.int/vaccine_safety/good_vs_sites/content/en/)

## Critical Thinking Worksheet

Student names \_\_\_\_\_

Issue to Research \_\_\_\_\_

1. Has the issue your group researched been shown scientifically to be a problem or has it been shown to not be a problem based on your group findings and discussion?
2. What was the quality of the resources you found? Distinguish between the various sources based on the quality of the information and content.
3. Did the reliability and credibility of resources influence your conclusion on the validity of the vaccine safety issue? Why or why not?
4. Did your group members all agree with the conclusion? Why or why not?
5. How did what you learned about the immune system and vaccines in class (Unit 1 and/or Unit 2) help you understand and evaluate the information you found?